

"Homework"

Week of March 30

Sight Words of the Week: **want, that, be**

Previous Sight Words: I, like, the, is, can, see, big, little, up, down, a, yes, no, to, he, she, it, me, you, and, run, go, as, eat, will, look, play, in, out, we, do, at, they, on, with, why, because, am, are, have, of, what, zero, one, all, love, two, three, four, was, five, six, but, seven, eight, help, nine, ten, said, not, got, this, here, for, by

Must Do: Read at least 20 minutes a day, practice reading and writing sight words
Home Links: 6.2 and 6.4

Homework Tic-Tac-Toe

Directions: Pick an activity a night. Try to get a tic-tac-toe by completing three in a row!

<p>Sight Words</p> <p>Write your weekly sight words (want, that, be) five times using different writing utensils (pencil, marker, pen, crayon, etc).</p>	<p>Reading Repsonse</p> <p>Read a book that has a community helper. Talk about how that person helps their community.</p>	<p>Handwriting</p> <p>Practice writing the letter U 10 times. Remember to do both uppercase and lowercase.</p>
<p>Addition</p> <p>Roll two dice (or one dice twice) and add the dots. Write the number sentence. Do this ten times.</p>	<p>Counting</p> <p>Count to 100 five times.</p> <p>Fun Ways: silly voices, jumping, loud, whisper</p> <p>Bonus: Practice counting to 100 by 5's and 10's</p>	<p>Reading Response</p> <p>Read a book and draw pictures of what happened at the beginning, middle, and end.</p>
<p>Writing</p> <p>Write sentences for each of your new sight words (want, that, be).</p>	<p>Independent Skills</p> <p>How can you be a community helper at home? Pick your favorite community helper and role play what they do.</p>	<p>Community Helpers</p> <p>Graph the type of community helper your family would like to be. Which has the most? Which has the least?</p>