

## Kindergarten Activities for the Week of April 13

**Theme:** Recycling

**Sight Words:** away, make, my

**Home Links to Complete:** 6.8 and 6.9

### Materials:

- CPS Provided Kindergarten Resource Packet
  - <https://cps.edu/SiteCollectionDocuments/enrichmentlearning/March30/Grades-K-2-Resource-Packet-English-03-30-20.pdf>
- Blank pages for journaling OR April Writing Journal
- April Math Journal

### Epic!:

- <https://www.getepic.com>
- I recently sent invitations for everyone to join. If you did not get the invitation, through email, let me know. Thank you to those who already signed up or connected me to their home accounts.
- Log onto your account to see assignments.
  - Currently, I am “assigning” readings (the books go with our weekly theme) that are both in the “Read to Me” format and not. Some students may be able to read the assigned independently and others not but all can definitely benefit from the books. I have not yet “assigned” readings to individual students (doing whole class right now), but will most likely be moving in that direction.

### ST Math:

- <https://www.stmath.com>
- This is a wonderful problem solving based way to learn math concepts
- You can make a free account to use through June 30. I highly encourage looking into this program. Those of you who have had kindergarteners at Ray in recent years may remember this. Students typically refer to it as JiJi (the name of the penguin). Let me know if you need any assistance.

### Social Emotional Learning:

- Calm Classroom: Packet will be attached to blog post

- Second Step: <https://www.secondstep.org/covid19support/kindergarten-lessons> and <https://www.cfchildren.org/blog/2018/12/mindfulness-activity-gift-of-you/>

Movement:

- GoNoodle: <https://www.gonoodle.com>
- Page 23 of CPS provided resource packet

Extras:

- Posted on my website: [rmaltz.weebly.com](http://rmaltz.weebly.com)
  - Beginning Sound Scavenger Hunt
  - Sight Word Bingo

|        | Reading   | Math  | Theme<br>(Science/Social<br>Studies)  | Writing   |
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| Monday | <p>Read at least 20 minutes daily</p> <ul style="list-style-type: none"> <li>• Pick an activity or two from pages 20-21 of the resource packet</li> </ul> <p>Practice reading, writing, and spelling sight words</p> <p>Work on digraphs</p> <ul style="list-style-type: none"> <li>• Write 3-5 words with the /th/ sounds</li> <li>• Ex: <u>th</u>is, <u>th</u>ree, <u>ma</u>th</li> </ul> | <p>Choose one of the math activities on page 25 of the resource packet</p> <p>Practice counting to 100 or higher (by 1s, and skip-counting by 5s and 10s)</p> <p>Complete 1-2 pages of the April Math Journal</p> | <p>Watch on Youtube: Climate Change<br/><a href="https://www.youtube.com/watch?v=Sv7OHfpIRfU">https://www.youtube.com/watch?v=Sv7OHfpIRfU</a></p> <p>Read Aloud: <i>It's Earth Day</i><br/><a href="https://www.youtube.com/watch?v=_GqM-U5dCsQ">https://www.youtube.com/watch?v=_GqM-U5dCsQ</a></p> <p>Essential Questions:</p> <ul style="list-style-type: none"> <li>• What is happening to Earth's climate?</li> <li>• What is Earth Day?</li> <li>• Why do we</li> </ul> | <p>Select one writing prompt from pp. 21-22 and complete a journal page.</p> <p><b>OR</b></p> <p>A page from the April Writing Journal</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> |

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|                |   |  | <p>celebrate Earth Day?</p> <p>Pick and complete one activity from pp. 1-19.</p>  | <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>   |
| <p>Tuesday</p> | <p>Read at least 20 minutes daily</p> <ul style="list-style-type: none"> <li>Pick an activity or two from pages 20-21 of the resource packet</li> </ul> <p>Practice reading, writing, and spelling sight words</p> <p>Work on digraphs</p> <ul style="list-style-type: none"> <li>Write 3-5 words with the /sh/ sounds</li> <li>Ex: <u>sh</u>oe, w<u>sh</u>, <u>sh</u>op</li> </ul> | <p>Choose one of the math activities on page 25 of the resource packet</p> <p>Practice counting to 100 or higher</p> <p>Complete 1-2 pages of the April Math Journal</p> | <p>Watch on Youtube: Reduce, Reuse, and Recycle<br/> <a href="https://www.youtube.com/watch?v=OasbYWF4_S8">https://www.youtube.com/watch?v=OasbYWF4_S8</a></p> <p>Read Aloud: <i>Help the Environment: Reusing and Recycling</i><br/> <a href="https://www.youtube.com/watch?v=OzdfZYH5SSQ">https://www.youtube.com/watch?v=OzdfZYH5SSQ</a></p> <p>Essential Questions:</p> <ul style="list-style-type: none"> <li>What are the three R's?</li> <li>What are ways we can r____, r____, and r____?</li> </ul> <p>Pick and complete one activity from pp. 1-19.</p> | <p>Select one writing prompt from pp. 21-22 and complete a journal page.</p> <p><b>OR</b></p> <p>A page from the April Writing Journal</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p> |

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| <p>Wednesday</p> | <p>Read at least 20 minutes daily</p> <ul style="list-style-type: none"> <li>Pick an activity or two from pages 20-21 of the resource packet</li> </ul> <p>Practice reading, writing, and spelling sight words</p> <p>Work on digraphs</p> <ul style="list-style-type: none"> <li>Write 3-5 words with the /ch/ sounds</li> <li>Ex: <u>ch</u>ips, <u>ch</u>ease, <u>ch</u>each</li> </ul> | <p>Choose one of the math activities on page 25 of the resource packet</p> <p>Practice counting to 100 or higher</p> <p>Complete 1-2 pages of the April Math Journal</p>  | <p>Watch on Youtube: How Recycling Works<br/> <a href="https://www.youtube.com/watch?v=b7GMpjx2jDQ">https://www.youtube.com/watch?v=b7GMpjx2jDQ</a></p> <p>Read Aloud: <i>Why Should I Recycle</i><br/> <a href="https://www.youtube.com/watch?v=mPrSja2FMBI">https://www.youtube.com/watch?v=mPrSja2FMBI</a></p> <p>Essential Questions:</p> <ul style="list-style-type: none"> <li>Why is recycling important?</li> <li>What happens to the items we recycle?</li> </ul> <p>Pick and complete one activity from pp. 1-19.</p> | <p>Select one writing prompt from pp. 21-22 and complete a journal page.</p> <p><b>OR</b></p> <p>A page from the April Writing Journal</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p> |
| <p>Thursday</p>  | <p>Read at least 20 minutes daily</p> <ul style="list-style-type: none"> <li>Pick an activity or two from pages 20-21 of the resource packet</li> </ul> <p>Practice reading, writing, and spelling sight words</p>  | <p>Choose one of the math activities on page 25 of the resource packet</p> <p>Practice counting to 100 or higher (by 1s, and skip-counting by 5s and 10s)</p> <p>Complete 1-2 pages of the April Math Journal</p> | <p>Watch on Youtube: Make the Most of Compost!<br/> <a href="https://www.youtube.com/watch?v=Q5s4n9r-JGU&amp;t=29s">https://www.youtube.com/watch?v=Q5s4n9r-JGU&amp;t=29s</a></p> <p>Watch on Youtube: Types of Decomposers<br/> <a href="https://www.youtube.com/watch?v=zGkSDcgzOl4">https://www.youtube.com/watch?v=zGkSDcgzOl4</a></p>  | <p>Select one writing prompt from pp. 21-22 and complete a journal page.</p> <p><b>OR</b></p> <p>A page from the April Writing Journal</p> <p>Pictures are to be WOW (meaning: there is a</p>   |

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|        | <p>Work on digraphs</p> <ul style="list-style-type: none"> <li>• Write 3-5 words with the /wh/ sounds</li> <li>• Ex: <u>wh</u>at, <u>wh</u>y, <u>wh</u>ale</li> </ul>  |   | <p>Essential Questions:</p> <ul style="list-style-type: none"> <li>• Name three or more types of kitchen wastes.</li> <li>• What happens to our kitchen waste?</li> <li>• Name three or more decomposers.</li> <li>• How do they decompose?</li> </ul> <p>Pick and complete one activity from pp. 1-19.</p>  | <p>setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>  |
| Friday | <p>Read at least 20 minutes daily</p> <ul style="list-style-type: none"> <li>• Pick an activity or two from pages 20-21 of the resource packet</li> </ul> <p>Practice reading, writing, and spelling sight words</p> <p>Work on digraphs</p> <ul style="list-style-type: none"> <li>• Go on a digraph search in a book</li> <li>• Find 3-5 examples of each of the following digraphs: th, sh, ch, wh</li> </ul> | <p>Choose one of the math activities on page 25 of the resource packet</p> <p>Practice counting to 100 or higher (by 1s, and skip-counting by 5s and 10s)</p> <p>Complete 1-2 pages of the April Math Journal</p> | <p>Watch on Youtube: <i>The Lorax</i> (movie)<br/> <a href="https://www.youtube.com/watch?v=8V06ZOQuo0k&amp;t=49s">https://www.youtube.com/watch?v=8V06ZOQuo0k&amp;t=49s</a></p> <p>Essential Questions:</p> <ul style="list-style-type: none"> <li>• What can YOU do to help the Earth?</li> <li>• Do you pledge to protect the Earth?</li> </ul> | <p>Select one writing prompt from pp. 21-22 and complete a journal page.</p> <p><b>OR</b></p> <p>A page from the April Writing Journal</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled</p> |



I pledge allegiance to the Earth,  
to its mountains, rivers, soil and sky.  
One planet, irreplaceable,  
to be cherished and protected by all.



phonetically, capital at  
the beginning, finger  
spaces, and an end  
mark.