

Kindergarten Activities for the Week of April 20

Theme: Plants

Sight Words: under, his, her

Home Links to Complete: 6.11 and 7.2

Materials:

- CPS Provided Kindergarten Resource Packet
 - <https://cps.edu/SiteCollectionDocuments/enrichmentlearning/April13/Kindergarten-Resource-Packet-English-04-13-20.pdf>
- Blank pages for journaling OR April Writing Journal Plants
- April Math Journal

Epic!:

- <https://www.getepic.com>
- I recently sent invitations for everyone to join. If you did not get the invitation, through email, let me know. Thank you to those who already signed up or connected me to their home accounts.
- Log onto your account to see assignments.
 - Currently, I am “assigning” readings (the books go with our weekly theme and math) that are both in the “Read to Me” format and not. Some students may be able to read the assignments independently and others not but all can definitely benefit from the books.
 - There are many great Audiobook options, too. Unfortunately, students are not able to see the pictures in these books, but it is still a great opportunity to engage with literature.

ST Math:

- <https://web.stmath.com/start/?hsCtaTracking=0ab63128-b498-48aa-bf8e-4ca6e223f83a%7Cd9a71b25-31b6-4bd0-a2e2-76e8afb44ef2#/>
- This is a wonderful problem solving based way to learn math concepts
- You can make a free account to use through June 30. I highly encourage looking into this program. Those of you who have had kindergarteners at Ray in recent years may remember this. Students typically refer to it as JiJi (the name of the penguin). Let me know if you need any assistance.

Social Emotional Learning:

- Calm Classroom: Packet will be attached to blog post
- Second Step: <https://www.secondstep.org/covid19support/kindergarten-lessons> and <https://www.cfchildren.org/blog/2018/12/mindfulness-activity-gift-of-you/>

Movement:

- GoNoodle: <https://www.gonoodle.com>
- Page 23 of CPS provided (March 30) resource packet

Extras:

- Activities from videos I post on dojo:
 - Planting a seed
 - Parts of a plant (art based)
- Posted on my website: rmaltz.weebly.com (may be a few posts down at this point)
 - Beginning Sound Scavenger Hunt
 - Sight Word Bingo

	Reading	Math	Theme (Science/Social Studies)	Writing
Monday	<p>Read at least 20 minutes daily</p> <p>Practice reading, writing, and spelling sight words.</p> <p>Kindergarten Literacy Project: "With My Own Two Hands" pages 1-2 of April 13 packet</p> <ul style="list-style-type: none"> • Activity 1: Think About It pages 2-3 	<p>Practice counting to 100 by ones</p> <p>Complete activity "Day 1: Fun with Numbers" on p.16 of April 13 Packet, including extension activity</p> <p>Complete a page from the April Math Journal</p> <p>Read <i>A Number</i></p>	<p>Watch on Youtube: What is a Plant? All About Plants for Kids - FreeSchool https://www.youtube.com/watch?v=qULkjDccCeY&t=104s</p> <p>Read Aloud: <i>Seed to Plant</i> https://www.youtube.com/watch?v=Q9btpSKpAgw</p>	<p>Select one writing prompt from pp. 21-22 of the Kindergarten - March 30th Packet (older packet) to complete OR</p> <p>A page from the April Writing Journal Plants</p> <p>Pictures are to be WOW (meaning: there is a</p>

	(Students are encouraged to write out their answers, but can also draw them or just say them.)	<i>Scavenger Hunt</i> on Epic!	<p>Read introduction to "Kindergarten Science Project: What Do Plants Need" on p. 21.</p> <p>Complete Activity 1 on p. 21.</p>	<p>setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>
Tuesday	<p>Read at least 20 minutes daily</p> <p>Practice reading, writing, and spelling sight words.</p> <p>Kindergarten Literacy Project: "With My Own Two Hands" pages 1-2 of April 13 packet</p> <ul style="list-style-type: none"> Activity 2: Make a Plan pages 3-4 <p>(Students are encouraged to write out their answers, but can also draw them or just say them.)</p>	<p>Practice skip counting to 100 by 5s and then 10s</p> <p>Complete Home Link 6-11</p> <p>Complete a page from the April Math Journal</p> <p>Create 5 addition number sentences. Remember to write the number sentence and draw a picture.</p>	<p>Watch on Youtube: Grow Your Own Plants https://www.youtube.com/watch?v=Lly75dEbXE8</p> <p>Read Aloud: <i>Sid the Seed</i> https://www.youtube.com/watch?v=jm12JKhNnWY&t=25s</p> <p>Complete Activity 2 on p. 22.</p>	<p>Select one writing prompt from pp. 21-22 of the Kindergarten - March 30th Packet (older packet) to complete OR A page from the April Writing Journal Plants</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly,</p>

				all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.
Wednesday	Parent Teacher Conference Day	-----	-----	-----
Thursday	<p>Read at least 20 minutes daily</p> <p>Practice reading, writing, and spelling sight words.</p> <p>Kindergarten Literacy Project: "With My Own Two Hands" pages 1-2 of April 13 packet</p> <ul style="list-style-type: none"> Activities 3 and 4: Create Your Building and Share Your Impact page 4 	<p>Complete Home Link 7-2</p> <p>Read "Sort It Out!" on Epic!</p> <p>Complete a page from the April Math Journal</p> <p>Complete "Day 2: Fun with Numbers" activity on p.16 of the April 13 packet</p>	<p>Watch on Youtube: Bean Time-Lapse - 25 days https://www.youtube.com/watch?v=w77zPAtVTul</p> <p>Read Aloud: <i>We Plant a Seed</i> https://www.youtube.com/watch?v=zxl6Kiy7NPI</p> <p>Complete Activity 4 on pp. 23-24.</p>	<p>Select one writing prompt from pp. 21-22 of the Kindergarten - March 30th Packet (older packet) to complete OR</p> <p>A page from the April Writing Journal Plants</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>

<p>Friday</p>	<p>Read at least 20 minutes daily</p> <p>Practice reading, writing, and spelling sight words.</p> <p>Kindergarten Literacy Project: "With My Own Two Hands" pages 1-2 of April 13 packet</p> <ul style="list-style-type: none"> Activity 5: Reflection page 5 	<p>Practice counting objects around the house to 100.</p> <p>Complete a page from the April Math Journal</p> <p>Complete activity "Day 3: Fun with Numbers" on p.16 of April 13 packet</p>	<p>Watch on Youtube: Plant Parts We Eat https://www.youtube.com/watch?v=NeWemluBxVw</p> <p>Read Aloud (select one): <i>The Curious Garden</i> https://www.youtube.com/watch?v=6SHmN-wXyKU</p> <p>OR <i>The Tiny Seed</i> https://www.youtube.com/watch?v=ls6wTeT2cKA</p> <p>Complete Activity 3 on p. 24.</p>	<p>Select one writing prompt from pp. 21-22 of the Kindergarten - March 30th Packet (older packet) to complete OR</p> <p>A page from the April Writing Journal Plants</p> <p>Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels).</p> <p>Students should have 1-2 sentences.</p> <p>At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>
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