

# Kindergarten Activities for the Week of March 30

**Theme:** Community Helpers

**Sight Words:** want, that, be

**Home Links to Complete:** 6.2 and 6.4

## Materials:

- CPS Provided Kindergarten Resource Packet
  - <https://cps.edu/SiteCollectionDocuments/enrichmentlearning/Kindergarten-Packet.pdf>
- Blank pages for journaling
  - Preferably with a picture box and lines for writing

	Reading	Math	Theme (Science/Social Studies)	Writing
Monday	<ul style="list-style-type: none"> <li>● Puppet Theater pgs. 1-2</li> <li>● Read at least 20 minutes daily                             <ul style="list-style-type: none"> <li>○ Pick an activity or two from pages 16-17</li> </ul> </li> <li>● Practice reading, writing, and spelling sight words</li> <li>● Read the Community Helpers Poem aloud</li> </ul>	<ul style="list-style-type: none"> <li>● Read directions on pp. 11-12 for Activity 1</li> <li>● Explore math in everyday life by constructing 3-D shapes</li> <li>● Discuss the differences between two dimensional and three dimensional shapes, and the math vocabulary from p. 12,</li> </ul>	<ul style="list-style-type: none"> <li>● Read the directions for "Project 2: Community Helpers Book" on pp. 2-3.</li> <li>● Complete p. 4 - "My Community."</li> <li>● Essential Questions:                             <ul style="list-style-type: none"> <li>○ Who are helpers in our community?</li> </ul> </li> </ul>	<p>Select one writing prompt from p. 17 and complete a journal page.</p> <ul style="list-style-type: none"> <li>● Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels)</li> <li>● Students should have 1-2 sentences                             <ul style="list-style-type: none"> <li>○ At this point, sentences</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• Work on word families <ul style="list-style-type: none"> <li>◦ Write 3-5 words for each of the following word families: ag, at, an</li> </ul> </li> </ul>	<p>pointing out the sides, faces, vertices and edges of the 3-D shapes</p> <ul style="list-style-type: none"> <li>• Extend activity by going on a shape hunt: find two and three dimensional shapes in your home. Draw and label the shapes you</li> </ul>	<ul style="list-style-type: none"> <li>◦ How do they help us?</li> </ul>	<p>should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</p>
<p>Tuesday</p>	<ul style="list-style-type: none"> <li>• Puppet Theater pgs. 1-2</li> <li>• Read at least 20 minutes daily <ul style="list-style-type: none"> <li>◦ Pick an activity or two from pages 16-17</li> </ul> </li> <li>• Practice reading, writing, and spelling sight words</li> <li>• Read the Community Helpers Poem aloud</li> <li>• Work on word families <ul style="list-style-type: none"> <li>◦ Write 3-5 words for each of the following word</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Read directions for Activity 2 on pp. 13-14</li> <li>• Work through activity according to directions, discussing the math vocabulary words: estimate, actual, sum, more and less</li> <li>• Practice counting to 100 (by 1s, and skip counting by 5s and 10s)</li> </ul>	<ul style="list-style-type: none"> <li>• Select one community helper from pp. 5-9 (Firefighter, Bus Driver, Mail Carrier, Teacher, or Doctor).</li> <li>• Complete page selected.</li> <li>• Essential Questions: <ul style="list-style-type: none"> <li>◦ Who are _____?</li> <li>◦ What do _____ do?</li> <li>◦ How do _____ help us?</li> </ul> </li> </ul>	<p>Select one writing prompt from p. 17 and complete a journal page.</p> <ul style="list-style-type: none"> <li>• Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels)</li> <li>• Students should have 1-2 sentences <ul style="list-style-type: none"> <li>◦ At this point, sentences should include sight words spelled correctly, all other words</li> </ul> </li> </ul>

	families: et, eg, en			spelled phonetically, capital at the beginning, finger spaces, and an end mark.
Wednesday	<ul style="list-style-type: none"> <li>● Puppet Theater pgs. 1-2</li> <li>● Read at least 20 minutes daily <ul style="list-style-type: none"> <li>○ Pick an activity or two from pages 16-17</li> </ul> </li> <li>● Practice reading, writing, and spelling sight words</li> <li>● Read the Community Helpers Poem aloud</li> <li>● Work on word families <ul style="list-style-type: none"> <li>○ Write 3-5 words for each of the following word families: ig, ip, in</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Play "Shake and Spill" from p. 20</li> <li>● Ask your child to write equations based on the game. For example, if they spill 5 objects from the cup and 5 remain, they can write "5 + 5 = 10" or "10 - 5 = 5."</li> <li>● Skip counting to 100 or higher by 5s or 10s</li> </ul>	<ul style="list-style-type: none"> <li>● Select one community helper from pp. 5-9 (Firefighter, Bus Driver, Mail Carrier, Teacher, or Doctor).</li> <li>● Complete page selected.</li> <li>● Essential Questions: <ul style="list-style-type: none"> <li>○ Who are _____?</li> <li>○ What do _____ do?</li> <li>○ How do _____ help us?</li> </ul> </li> </ul>	<p>Select one writing prompt from p. 17 and complete a journal page.</p> <ul style="list-style-type: none"> <li>● Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels)</li> <li>● Students should have 1-2 sentences <ul style="list-style-type: none"> <li>○ At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and</li> </ul> </li> </ul>

				an end mark.
Thursday	<ul style="list-style-type: none"> <li>• Puppet Theater pgs. 1-2</li> <li>• Read at least 20 minutes daily <ul style="list-style-type: none"> <li>◦ Pick an activity or two from pages 16-17</li> </ul> </li> <li>• Practice reading, writing, and spelling sight words</li> <li>• Read the Community Helpers Poem aloud</li> <li>• Work on word families <ul style="list-style-type: none"> <li>◦ Write 3-5 words for each of the following word families: ot, op, og</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Home Link 6-2</li> <li>• Practice skip counting to 100 by 5s and 10s</li> <li>• Choose an activity from p. 20</li> </ul>	<ul style="list-style-type: none"> <li>• Select one community helper from pp. 5-9 (Firefighter, Bus Driver, Mail Carrier, Teacher, or Doctor).</li> <li>• Complete page selected.</li> <li>• Essential Questions: <ul style="list-style-type: none"> <li>◦ Who are _____?</li> <li>◦ What do _____ do?</li> <li>◦ How do _____ help us?</li> </ul> </li> </ul>	<p>Select one writing prompt from p. 17 and complete a journal page.</p> <ul style="list-style-type: none"> <li>• Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels)</li> <li>• Students should have 1-2 sentences <ul style="list-style-type: none"> <li>◦ At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</li> </ul> </li> </ul>
Friday	<ul style="list-style-type: none"> <li>• Puppet Theater pgs. 1-2</li> <li>• Read at least 20 minutes daily</li> </ul>	<ul style="list-style-type: none"> <li>• Home Link 6-4</li> <li>• Choose one activity from p. 20</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion Questions: <ul style="list-style-type: none"> <li>◦ What would you like to</li> </ul> </li> </ul>	<p>Select one writing prompt from p. 17 and complete a journal page.</p>

	<ul style="list-style-type: none"> <li>○ Pick an activity or two from pages 16-17</li> <li>● Practice reading, writing, and spelling sight words</li> <li>● Read the Community Helpers Poem aloud</li> <li>● Work on word families <ul style="list-style-type: none"> <li>○ Write 3-5 words for each of the following word families: un, ut, ug</li> </ul> </li> </ul>		<p>be when you grow up? Why?</p> <ul style="list-style-type: none"> <li>○ Ask your family members - What did they want to be when they were kids? Why?</li> <li>● Complete p. 10 "I Am a _____."</li> <li>● Essential Questions: <ul style="list-style-type: none"> <li>○ What would you like to be when you grow up?</li> <li>○ What do _____ do?</li> <li>○ How do _____ help us?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Pictures are to be WOW (meaning: there is a setting, characters, colors, details, labels)</li> <li>● Students should have 1-2 sentences <ul style="list-style-type: none"> <li>○ At this point, sentences should include sight words spelled correctly, all other words spelled phonetically, capital at the beginning, finger spaces, and an end mark.</li> </ul> </li> </ul>
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